












SPOTlight: School Year 2022-2023

Mastery Charter School at Mann

School Code	3408	Principal Name	Janet Thompson
Sector	Charter	Address	5376 W Berks St
Network	Charters	Phone	215 581 5516
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	534
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/mann		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.2%	69.3%	-6.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	11.4%	31.9%	+20.5 %-pts 	34.2%	29.0%	-5.2 %-pts 
Grade 3 - 8 Reading	18.5%	26.5%	+8.0 %-pts 	34.2%	28.5%	-5.7 %-pts 
Grade 3 Math	10.4%	15.7%	+5.3 %-pts 	63.6%	61.4%	-2.2 %-pts 
Grade 3 - 8 Math	3.9%	7.4%	+3.5 %-pts 	69.6%	65.4%	-4.2 %-pts 
Grade 4 and 8 Science	43.3%	28.1%	-15.3 %-pts 	16.4%	25.6%	+9.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Mastery Charter School at Mann

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3408 Sector | Charter Network | Charters

Principal Name | Janet Thompson

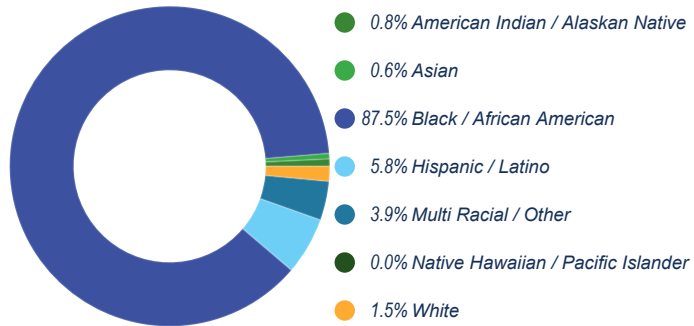
Address | 5376 W Berks St Phone | 215-581-5516

Website | masterycharter.org/elementary-schools/mann

Report Type | Elementary School Grades in Report | K-6

Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 534

Student Enrollment and Demographics



564

of Students Served Over the Full Year

21.0%

% of Students with IEPs

3.8%

% of Students Identified as English Learners

89.7%

% of Students Identified as Economically Disadvantaged

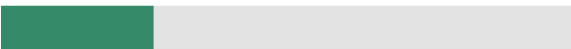

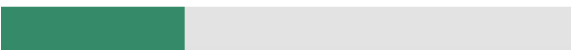

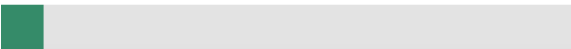


Student Attendance

46.1%

% of Students Attending at Least 95% of Instructional Days

69.3%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 9 out of 12 Eligible Metrics 75.0%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 26.5%			
			
			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 31.9%			
			
			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 7.4%			
			
			
			
English Learners			
Insufficient Data for Score	Insufficient Data for Score		NA
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score		NA
Economically Disadvantaged			
Insufficient Data for Score	80.0%		NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3408 School Name | Mastery Charter School at Mann

% of Students Attending 90%+ of Days

All Students

564 Students

Score: 69.3%



NOT IMPROVING

-6.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

46.1%

90-95% of Instructional Days

23.2%

85-90% of Instructional Days

12.9%

80-85% of Instructional Days

7.5%

Less than 80% of Instructional Days

10.3%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

564 Students

Score: 86.4%



IMPROVING

+3.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3408 School Name | Mastery Charter School at Mann

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3408 School Name | Mastery Charter School at Mann

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>82 out of 309 Students</i> Score: 26.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.0 From Prior Year ✓ </div>	All Students <i>88 out of 309 Students</i> Score: 28.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.7 From Prior Year ✓ </div>
Black / African American <i>73 out of 279 Students</i> Score: 26.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.8 From Prior Year ✓ </div>	Black / African American <i>77 out of 279 Students</i> Score: 27.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 73 Students</i> Score: 5.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.7 From Prior Year — </div>	Students with IEPs <i>42 out of 73 Students</i> Score: 57.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.1 From Prior Year ✓ </div>
Economically Disadvantaged <i>71 out of 282 Students</i> Score: 25.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>81 out of 282 Students</i> Score: 28.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.0 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3408 School Name | Mastery Charter School at Mann

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>22 out of 69 Students</i> Score: 31.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +20.5 From Prior Year ✓ </div>	All Students <i>20 out of 69 Students</i> Score: 29.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.2 From Prior Year ✓ </div>
Black / African American <i>21 out of 60 Students</i> Score: 35.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +25.3 From Prior Year ✓ </div>	Black / African American <i>17 out of 60 Students</i> Score: 28.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.4 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>20 out of 66 Students</i> Score: 30.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +18.5 From Prior Year ✓ </div>	Economically Disadvantaged <i>20 out of 66 Students</i> Score: 30.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3408 School Name | Mastery Charter School at Mann

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 23 out of 309 Students Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 202 out of 309 Students Score: 65.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 20 out of 279 Students Score: 7.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 184 out of 279 Students Score: 66.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 73 Students Score: 2.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 62 out of 73 Students Score: 84.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged 18 out of 282 Students Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 193 out of 282 Students Score: 68.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3408 School Name | Mastery Charter School at Mann

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 11 out of 70 Students</p> <p>Score: 15.7%</p> <p>IMPROVING +5.3 From Prior Year </p>	<p>All Students 43 out of 70 Students</p> <p>Score: 61.4%</p> <p>IMPROVING -2.2 From Prior Year </p>
<p>Black / African American 10 out of 61 Students</p> <p>Score: 16.4%</p> <p>IMPROVING +7.8 From Prior Year </p>	<p>Black / African American 38 out of 61 Students</p> <p>Score: 62.3%</p> <p>IMPROVING -2.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 10 out of 67 Students</p> <p>Score: 14.9%</p> <p>IMPROVING +6.7 From Prior Year </p>	<p>Economically Disadvantaged 42 out of 67 Students</p> <p>Score: 62.7%</p> <p>IMPROVING -4.7 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3408 School Name | Mastery Charter School at Mann

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 23 out of 82 Students Score: 28.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -15.3 From Prior Year ✗ </div>	All Students 21 out of 82 Students Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +9.2 From Prior Year ✗ </div>
Black / African American 19 out of 72 Students Score: 26.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -17.2 From Prior Year ✗ </div>	Black / African American 17 out of 72 Students Score: 23.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +9.1 From Prior Year ✗ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 20 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 9 out of 20 Students Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 19 out of 70 Students Score: 27.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -13.6 From Prior Year ✗ </div>	Economically Disadvantaged 18 out of 70 Students Score: 25.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +7.2 From Prior Year ✗ </div>

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